

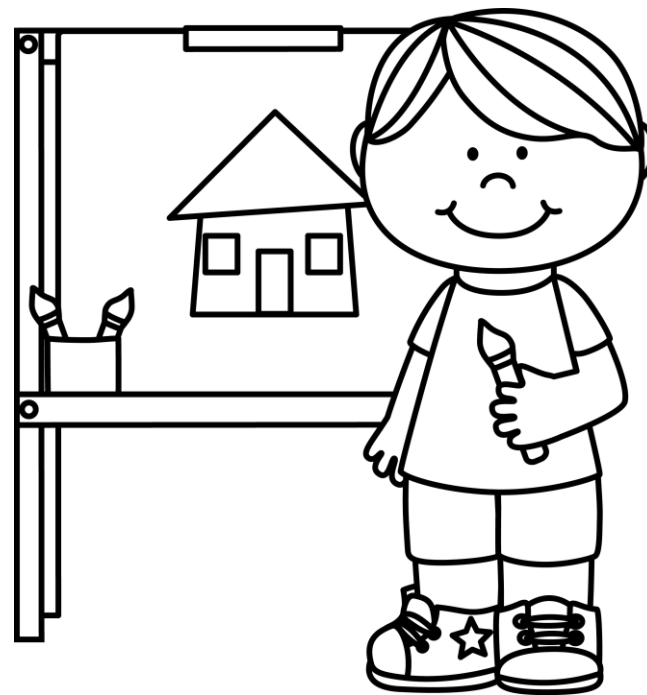
Growth mindset is an optimistic way of thinking.

When someone laments, “Well, I’m just bad at Math!” or “I am terrible at cartwheels!”, the growth mindset approach would be to help the person look at their *temporary* shortcomings a different way.

You can smile and reassuringly say, “you aren’t as good as you want to be, yet... But, that doesn’t mean that you will struggle with Math forever. Or, “I bet you can do a summersault and in no time, with practice and a positive attitude you’ll be cartwheeling around the block!”

Also, approaching praise with a growth mindset sounds differently. The teacher applauds the hard work and dedication, not so much as focusing on the overall grade or just saying, “You are so smart!”

*I have a Growth Mindset board on my Pinterest page, if you want to see tons of resources, videos and lessons that help reinforce this mindset. Click the Pinterest icon to see this board.





The Dot

By: Peter H Reynolds

What problem does Vashti have?

What does her teacher say about her blank piece of paper?

Why does she say this to her?

The teacher asks Vashti to, “just make a mark and see where that takes you.” What does she mean?

Vashti jabbed the paper and said, “There!” What can you infer are Vashti’s feelings right now?

How can you tell she is having these feelings?



The Dot

By: Peter H Reynolds

Why does Vashti's teacher frame her painting?

What does Vashti think when she sees her painting framed and on the wall of her art class?

Why does Vashti ask the little boy to sign his drawing of a line?

What do you think Vashti will do with the boy's picture?

What has Vashti learned from this experience?

The Dot- Summary

Somebody- Who is the main character?

Wanted- What does the character want?

But- What is the problem?

So- How does the character try and solve the problem?

Then- How is the problem resolved?



The Dot

By: Peter H. Reynolds

I can identify key details to summarize the story.

Somebody:

Who is the main character?

Wanted:

What does the character want to happen?

But:

What is keeping the character from reaching this goal?

So:

What does the character do to solve the problem?

Then:

How does the story end? What is the resolution?

Vashti's teacher says her blank paper looks like,
"a polar bear in a snow storm."
What other things can a white piece of paper look like?

Write your answers on the lines below.





Draw your own dot.

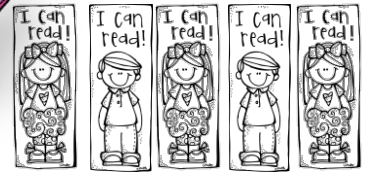
Create your own masterpiece by making the dot a part of something larger or add more dots to create something new!

How would this story have been different if Vashti's Art teacher said, "It's okay you didn't finish your picture. Some people just can't draw."

this book belongs to:

Title: The Dot
Author: Peter H. Reynolds

Book mark
Rating System



W.3.1B - I can provide reasons to support my opinion.
Why did you give the book this rating? Explain.

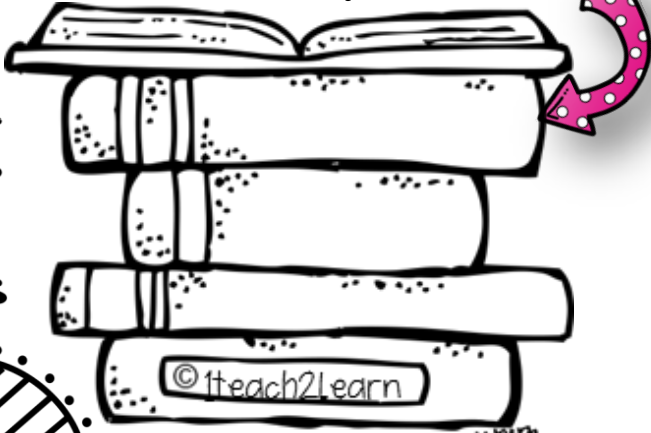
RL.3.3 - I can identify main details from the story to describe the plot.

Beginning

Middle

End

Other books by this author

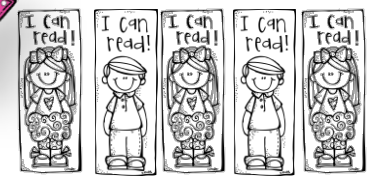


I ♥ the Library

this book belongs to:

Title: The Dot
Author: Peter H. Reynolds

Book mark
Rating System

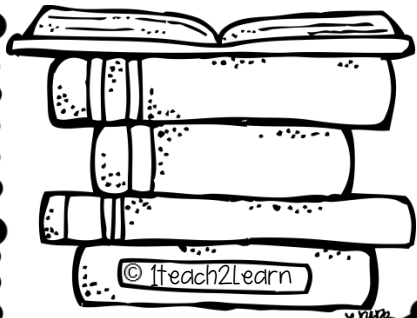


W.3.1.B - I can provide reasons to support my opinion.
Why did you give the book this rating? Explain.

3.RL.3.3 - I can identify main details from the story to describe the plot.

Beginning	Middle	End

Other books by this author



I ♥ the Library

“Just make a
mark and see
where that
takes you.”

-Peter H. Reynolds in *The Dot*



The Dot

By: Peter H. Reynolds

I can identify cause and effect relationships.

Directions: Read the cause on the left side and then, identify the effect on the right side.

Vashti's art teacher frames her dot and signature.

Vashti experiments with painting many different dots.

Vashti asks a little boy at her art show to draw a line and sign his drawing.

I ♥ Art

The Dot

By: Peter H. Reynolds

I can identify cause and effect relationships.

Vashti's art teacher frames her dot and signature.

Vashti experiments with painting many different dots.

Vashti asks a little boy at her art show to draw a line and sign his drawing.

The Dot

By: Peter H. Reynolds

I can identify character traits for Vashti.

Directions: Identify Vashti's character traits. Write each adjective, describing her, on the lines. Then, use text evidence to explain why you chose each character trait.



Character Trait: _____

Character Trait: _____

Character Trait: _____

Character Trait: _____

IMAGINE

The Dot

By: Peter H. Reynolds

I can identify character traits for Vashti.



Character trait: _____

Character trait: _____

Character trait: _____

Character trait: _____



The Dot

By: Peter H. Reynolds

I can identify the moral or lesson from the story.



The Dot

By: Peter H. Reynolds

I can identify the moral or lesson
from the story.

I ♥ art

© ifeach2learn



If Vashti had Facebook...

Vashti



Post



Edit About



Activity Log



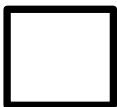
More

About

Photos

Friends

Posts



Vashti



If Vashti had Facebook...

Vashti



Post



Edit About



Activity Log



More

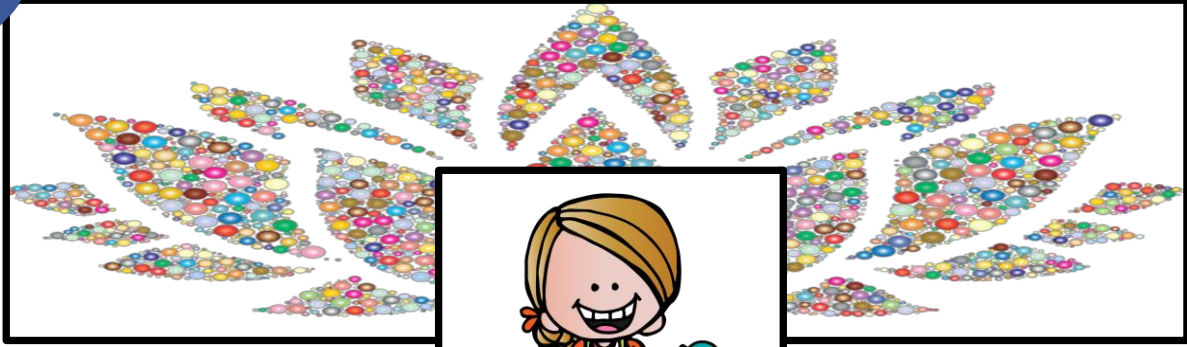
About

Photos

Friends



If Vashti had Facebook...



Vashti



Post



Edit About



Activity Log



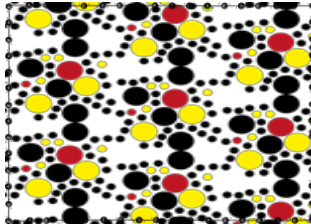
More

About

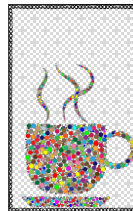
Photos

Friends

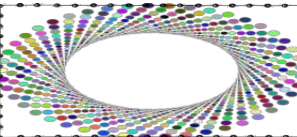
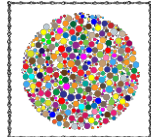
Hi! My name is Vashti. Life is pretty awesome, if you ask me. I discovered I can draw and create art and it feels amazing! I have a growth mindset now, where I know if I try and work hard at my dreams, I can do anything!



Peter H. Reynolds



Marisol



Ramond



Bailey

The Dot

By: Peter H Reynolds



What problem does Vashti have?

She does not feel like she can draw.

What does her teacher say about her blank piece of paper?

"A polar bear stuck in a snow storm!"

Why does she say this to her?

In part to be silly, but to also be creative. Her teacher did not want to bring attention to Vashti not drawing anything and instead wanted her to bring it up when she was ready.

The teacher asks Vashti to, "just make a mark and see where that takes you." What does she mean?

Just put down anything on a piece of paper and see if you are inspired.

"Vashti grabbed a marker and gave the paper a good, strong jab and said, "There!" What can you infer are Vashti's feelings right now?

Vashti is feeling frustrated and upset.

How can you tell she is having these feelings?

I can tell she is feeling frustrated and upset because she jabbed the paper. She did not have a complete sentence just a, "There!" The word *there* has an "!" point to show emotion. The picture shows her sitting the wrong way in the chair, disengaged. The background is red which could symbolize anger.

The Dot

By: Peter H Reynolds



Why does Vashti's teacher frame her painting?

To show Vashti that she values her work. Also, to perhaps provoke the desire to do a better job.

What does Vashti think when she sees her painting framed and on the wall of her art class?

She was surprised to see "HER DOT!" By saying it's "HER DOT!" she is taking ownership. She mentions the swirly gold because the frame is ornate in comparison to her drawing. She wants to do a better job.

Why does Vashti ask the little boy to sign his drawing of a line?

So that she can do the same thing that her Art teacher did and admire his work to hopefully show him to someone believes in him and also to inspire him to do better.

What do you think Vashti will do with the boy's picture?

Maybe she will hang the picture in the art show or hang the picture on her Locker for the school to see. I think she will use the picture to inspire the boy.

What has Vashti learned from this experience?

Vashti began the story by proclaiming, "I can't draw," without even trying.

By the end of the book, she had tried and even learned art principles along the way by mixing colors! Her growth mindset is contagious and she passes along her lesson to another person.

The Dot- Summary

Somebody- Who is the main character?

Vashti

Wanted- What does the character want?

To be able to draw

But- What is the problem?

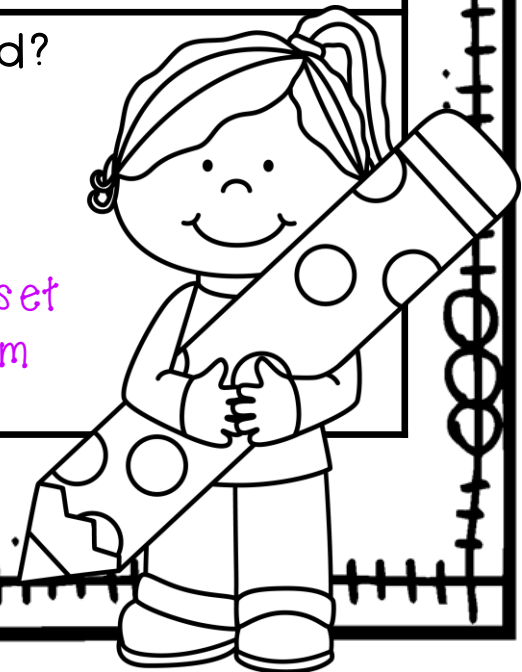
She does not feel like she can draw.

So- How did the character try and solve the problem?

She draws a dot at her teacher's request. When her teacher frames the picture of the dot she tries harder to create a picture that is frame worthy.

Then- How was the problem resolved?

Vashti opened her paints for the first Time and really tried to do a good Job. Then, she passed her growth mindset attitude down to another kid to help him try his best.



The Dot

By: Peter H. Reynolds

I can identify cause and effect relationships.

Vashti's art teacher frames her dot and signature.

Vashti sees her framed "art" and realizes that she can do better than just a dot. Also, she sees that her art teacher believes in her and is not giving up on her.

Vashti experiments with painting many different dots.

Vashti sees that she can be an artist. She uses her creativity and paints a dot with a series of dots.

Vashti asks a little boy at her art show to draw a line and sign his drawing.

The little boy may also feel inspired to create art, if Vashti also makes him feel important by showcasing his art or inspiring him. He may try and practice his skill and have a growth mindset.

The Dot

By: Peter H. Reynolds

I can identify character traits for Vashti.



Character trait: Stubborn

When Vashti's teacher asks her to draw a dot, she jabs the paper with her pencil. She does not even try to do a good job.

Character trait: Determined

Vashti sees her framed dot in her art class and decides that she can do a better job and works at it.

Character trait: Creative

Vashti has fun creating many different dot drawings that are creative because they are all different and unique.

Character trait: Empathetic

When she meets the little boy, she notices herself in the little boy with his lack of determination and growth mindset. She talks with him and has him draw a line and sign it to pass on the inspiration.



The Dot

By: Peter H. Reynolds

I can identify the moral or lesson from the story.

The lesson that can be learned from The Dot is that one should not give up.

Vashti immediately said that she "just can't draw" and quit before even trying to

be successful. Luckily, with her teacher's gentle coaxing and clever tactics, Vashti

thought about her lack of motivation and actually tried to draw. Then, to her

happy surprise she *could* draw. She even goes on to have an art show that

features her art work! We learn an important lesson that we should not

immediately give up, but instead we should try to learn the new skill, We never

know what we are capable of with perseverance and grit!

I  Art

© ifeach2learn